

ABERDEEN CITY COUNCIL

COMMITTEE	Education, Culture and Sport
DATE	16th September 2010
DIRECTOR	Annette Bruton
TITLE OF REPORT	Education, Culture and Sport Performance Report
REPORT NUMBER	ECS /10/073

1. PURPOSE OF REPORT

The purpose of this report is to:

- provide Elected Members with a summary of performance data up to June 2010 for the Education, Culture and Sport Service
- to seek agreement for future financial and performance monitoring and reporting arrangements to Elected members

2. RECOMMENDATION(S)

The Committee are asked to:

- Approve the Service scorecard report for June 2010
- Approve the Statutory Performance Indicators (SPIs) report for financial year 09/10
- Agree to receive performance reports on a quarterly basis showing progress and outturns in relation to:
 - SPIs within the Education, Culture and Sports committee remit
 - Other Key Performance Indicators which are used by the Education, Culture and Sports (ECS) Service to manage performance
 - Data showing the delivery of agreed savings
 - Progress with actions set out in the ECS Service Plan
 - The risk register for the ECS Service

3. FINANCIAL IMPLICATIONS

There are no direct financial implications arising directly from the report.

4. SERVICE & COMMUNITY IMPACT

There are no direct implications arising from this report however, the purpose of performance measurement and reporting is to manage improvement to services to the community. The measures ensure linkage to the Single Outcome Agreement, the Administration's Policy Statement - Vibrant, Dynamic and Forward Looking and the themes contained in "Improving Scottish Education." Improvements in the services provided by Education, Culture and Sport impact positively on communities across the City.

5. OTHER IMPLICATIONS

Legal

The Council is required to act as set out in the Statutory Performance Indicator Direction.

Resources

No additional resources are required to undertake performance management which is a core responsibility of managers.

Other

There are no property, equipment or Health and Safety implications arising directly from this report.

6. REPORT

6.1 This report provides Elected Members with a scorecard summary of performance data up to June 2010 for the Education, Culture and Sport Service and outlines new arrangements for financial and performance monitoring as set out in Report CG/10/040 to Corporate Policy and Performance Committee in April 2010. The report outlined the importance that an effective performance management framework fulfilled the following:

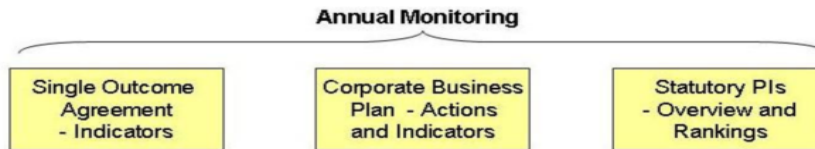
- Presented a rounded picture of performance, addressing key performance indicators, including financial performance, progress with planned actions and management of risks;
- Ensured that the performance indicators, actions and risks are those which directly relate to the organisation's stated objectives;
- Ensured that the performance management is demonstrably aligned throughout different levels of planning and activity, e.g the Single Outcome Agreement, Corporate Business Plan, Service Business Plans, Teams Plans and individual Development Plans;
- Had appropriate reporting and governance arrangements in place, whereby those charged with decision making having regular access to current, accurate and appropriate data.

6.2 Members should note that, in future, they will receive a consolidated Service performance report on a quarterly basis that monitors, as appropriate:-

- i. all Statutory Performance Indicators which fall within ECS committee's remit;
- ii. other Key Performance Indicators which are important and necessary to manage performance;
- iii. specifically, data showing actual and projected expenditure on revenue and capital budgets, as well as delivery of agreed savings;
- iv. progress with actions set out in the ECS Service Business Plan; and
- v. the ECS Service Risk Register, currently under construction.

Diagram 1 below shows the annual & quarterly reporting mechanisms:

Corporate Policy & Performance Committee



Service Committees Performance Pack

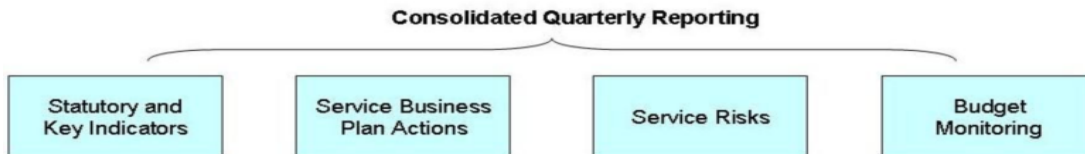


Diagram 1 Performance Reporting Framework: Annual & Quarterly

6.3 Members should note that performance reporting will take place, wherever possible, using the Council's performance management tool, Covalent. A recent review of performance management in the ECS Service highlighted the need to reduce our manual data collection processes through the use of electronic collection and reporting. It is envisaged that the Covalent system will streamline reporting by linking with existing Management Information Systems throughout the Education, Culture and Sports Service.

6.4 This also provides us with an opportunity to standardise performance reporting, in particular, the Red/Amber/Green status indicators where Covalent reports on the percentage variance of the target value in the following way:

Variance against target of 0-20% = red
Variance against target of 21-94% = amber
Variance against target of 95% and above = green

Each quarter, members can expect to see hotspots and highlights reports will be used identify indicators that are red (performing poorly) and green (performing well) .

6.5 Our new report consists of 2 appendices as outlined below:

- Appendix 1: Education, Culture and Sports Service **Balanced Scorecard June 2010** showing the latest performance against key indicators in the four scorecard quadrants of Management of Resources, Impact, Business Processes and Organisational Learning and Development. Our hotspots report shows those indicators where performance has declined and our highlights report shows indicators where targets have been met or are near to being reached.
- Appendix 2: **Statutory Performance Indicators for 2009/10 (financial year)** for the Education, Culture and Sports Service against statutory or specified SPIs and additionally local indicators that indicate Best Value in the delivery of Cultural & Community services covering sport & leisure, museums, the arts and libraries and the education of children.

- Appendices 3 and 4: **Summary of HMIE and Care Commission Inspections for the 2009/2010 academic session** where positive ratings were: 100% of primary, special and learning community inspections, 50% of secondary school inspections, 100% of local authority nursery classes and 87% of partner providers as part of Care Commission inspections, 100% of local authority and 91% of partner providers as part of integrated HMIE and Care Commission inspections.

6.6 Members should note that our work to develop a robust performance management framework for the Directorate utilising Covalent will be ongoing throughout the coming months and feedback would be appreciated. Members can anticipate that our next performance report will include performance against the Education, Culture and Sports Service Improvement Plan and the Education, Culture and Sports Risk Register.

7 REPORT AUTHOR DETAILS

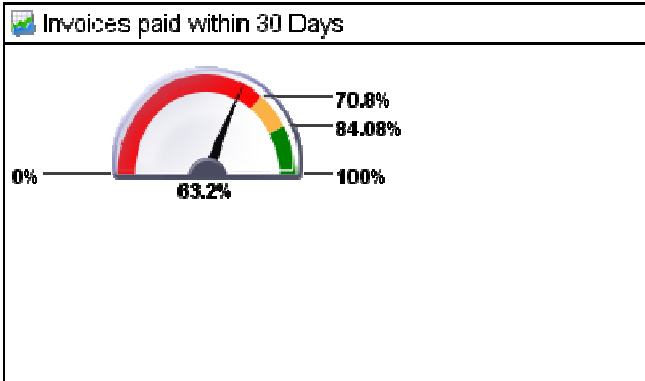
Sarah Gear, Service Manager (Policy and Performance)
 Education, Culture & Sport
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 ✉ sagear@aberdeencity.gov.uk

8 BACKGROUND PAPERS

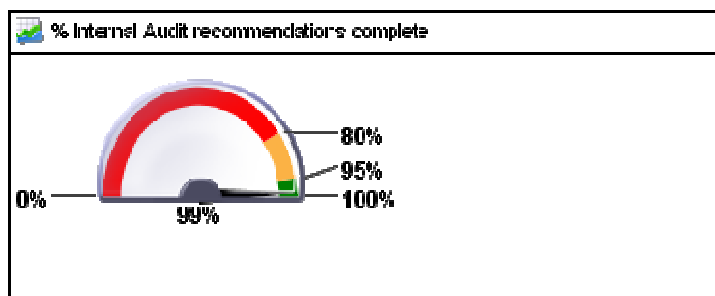
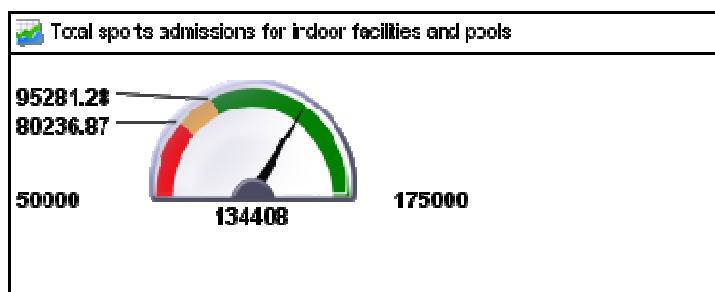
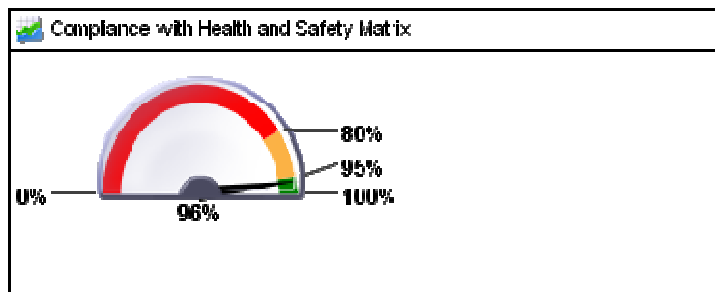
Appendix 1	Education, Culture and Sports Service Balanced Scorecard June 2010 (including academic year 09/10)
Appendix 2	Statutory Performance Indicators for 2009/10 (financial year)
Appendices 3&4 Inspections	Summary of HMIE and Care Commission for the 2009/2010 academic session

Education, Culture and Sport
Hotspots Report for August 2010

Hotspots



Education, Culture and Sport Highlights Report for August 2010



ECS Committee Scorecard Report

Generated on: 19 August 2010






Name			
01. Management of Resources			


Performance Measure	Target	Latest Value	Traffic Light
Compliance with Health and Safety Matrix	100%	96%	
% Internal Audit recommendations complete	100%	99%	
Invoices paid within 30 Days	88.5%	63.2%	

Name			
02. Impact			

Performance Measure	Target	Latest Value	Traffic Light
% attainment of primary 5 - 14 maths per academic year	90%	84%	
% attainment of primary 5 - 14 reading per academic year	87%	81%	
% attainment of primary 5 - 14 writing per academic year	79%	73%	
% attainment of secondary 5 - 14 maths per academic year	69%	64%	
% attainment of secondary 5 - 14 reading per academic year	74%	67%	
% attainment of secondary 5 - 14 writing per academic year	55%	52%	




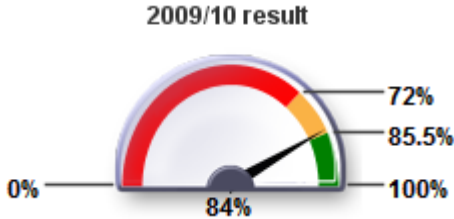
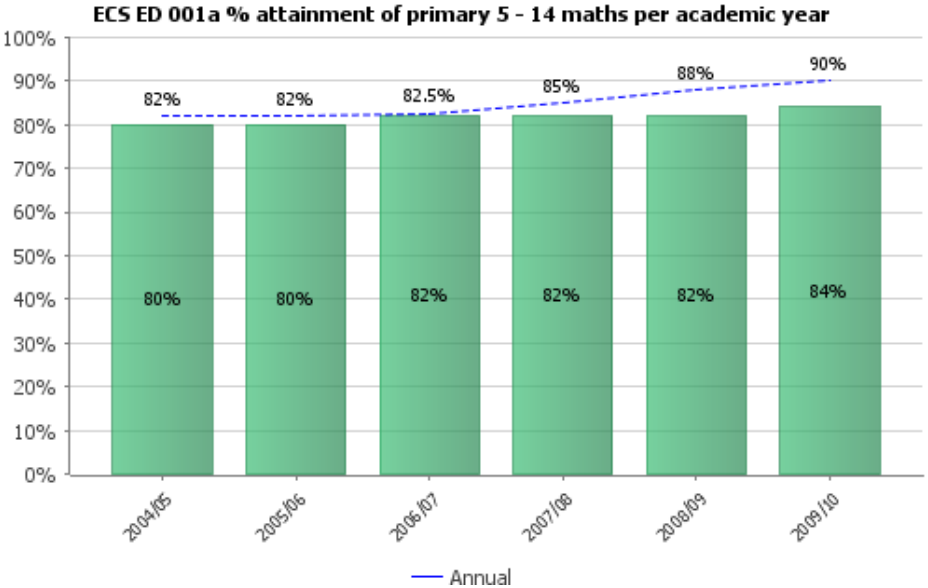
Performance Measure	Target	Latest Value	Traffic Light
Collective number of monthly visits to libraries in person		98664	
Collective number of monthly visits to/usages of council funded or part funded museums - in person		35881	
Total sports admissions for indoor facilities and pools	100296.08	134408	




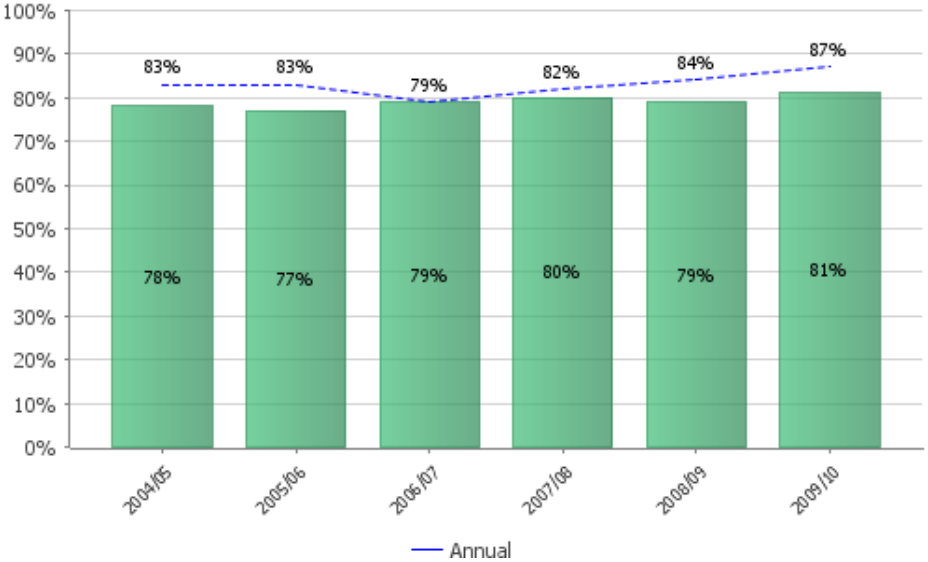
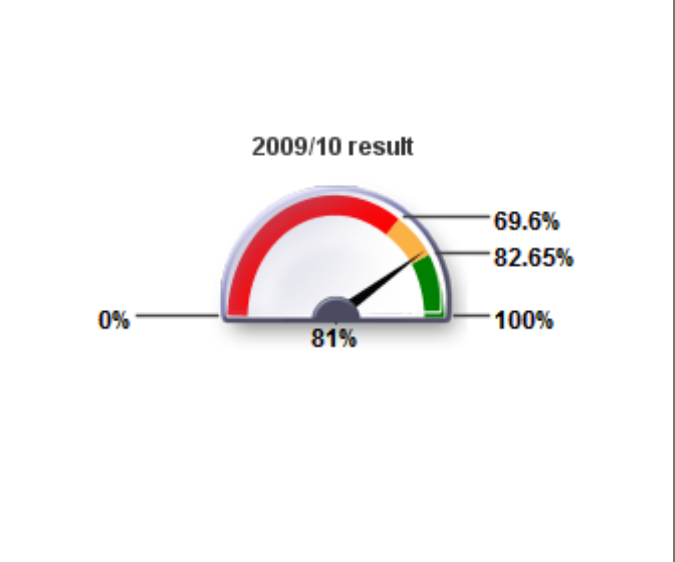
Name
03. Business Processes




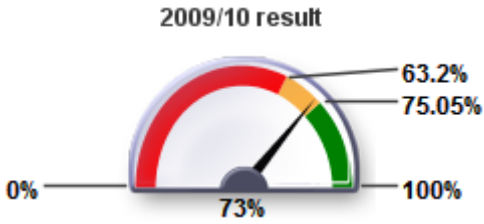
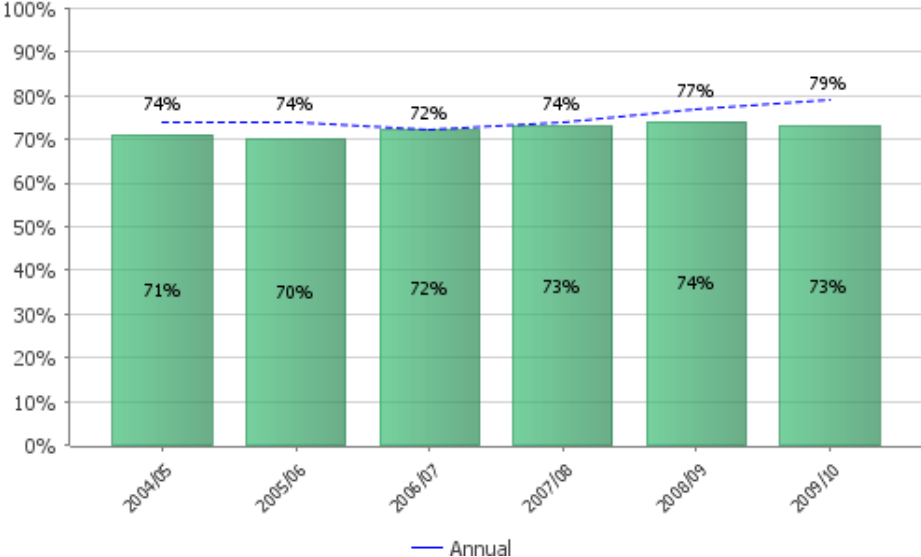
Performance Measure	Target	Latest Value	Traffic Light
% of success in dealing with written queries and complaints within 15 working days	95%	74%	




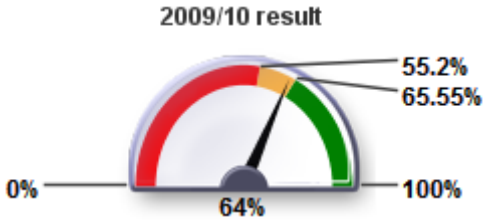
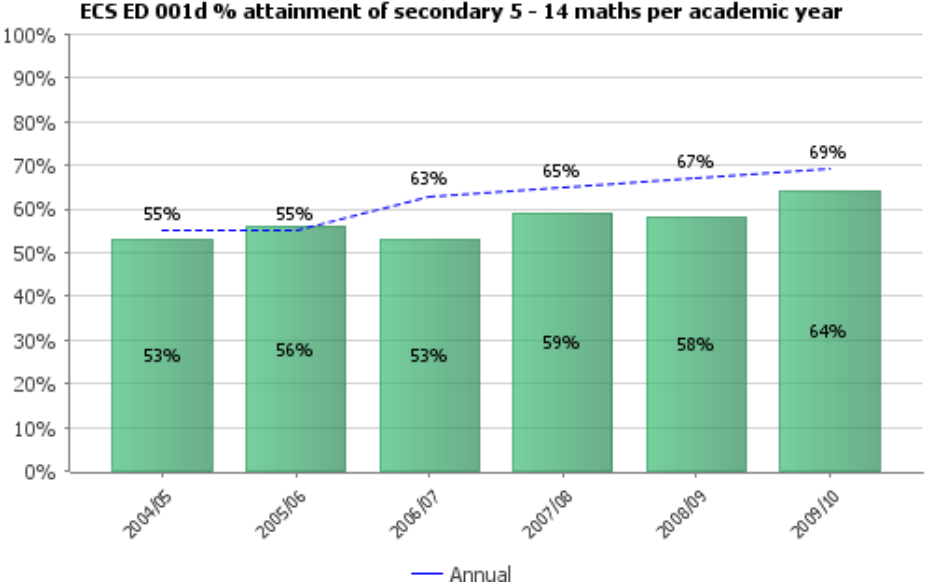
ECS Committee Appendix Report




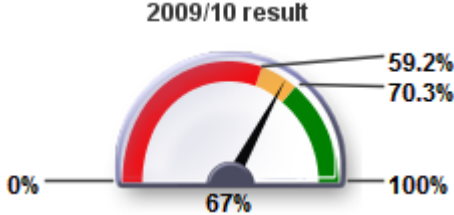
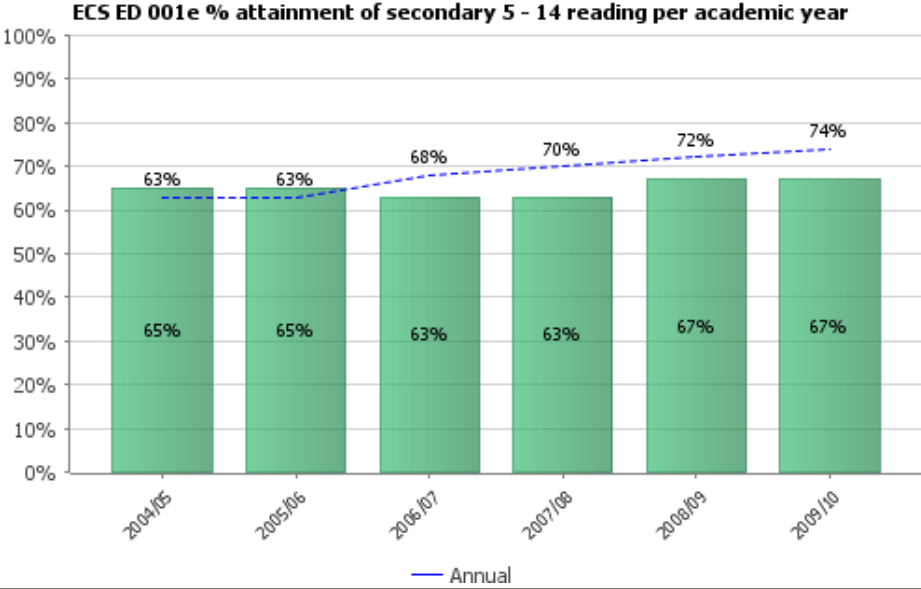
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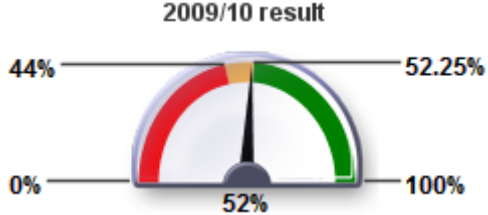
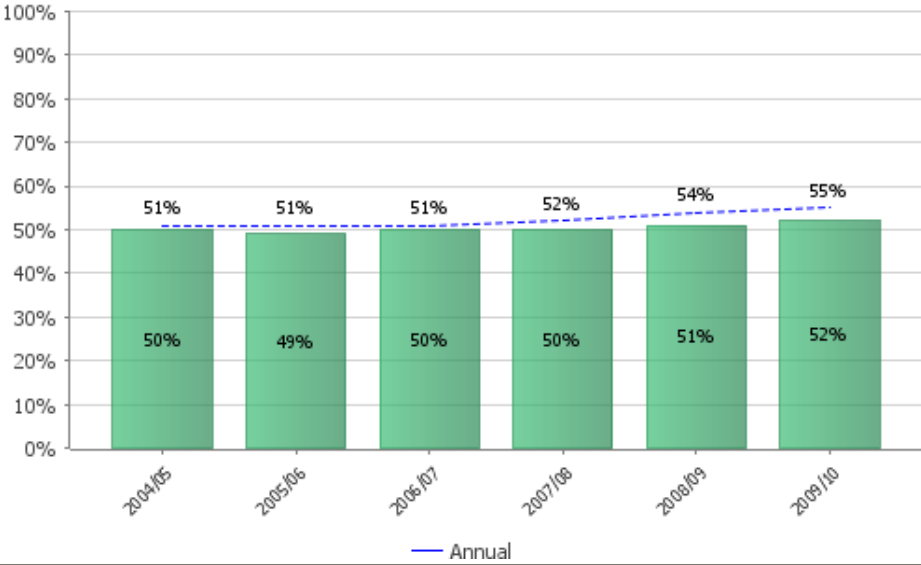
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Target	90%														
Current Value	84%														
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Latest Update	<p>Analysis After a three year plateau, primary maths results increased two percent as 84% of pupils reached or exceeded the appropriate level, the highest level since testing began. Out of 48 primary schools, 27 schools achieved an increase of at least one percentage point, 13 of which increased by at least five points. Sixteen schools reported a decrease of at least one percentage point with four schools decreasing by at least five points. In four schools, attainment in mathematics remained level with last year's results. One new primary school had no previous data to compare against and 2009/10 will form the baseline going forward.</p> <p>Action Data analysis and improvement actions to be discussed with Senior managers and Quality Improvement Officers. Actions supporting, challenging and sharing good practice to form part of School Improvement Visits during 2010/11 academic session. A decision on the future direction of 5-14 assessments to be taken following the publication of Curriculum for Excellence documents by the Scottish Government.</p>														




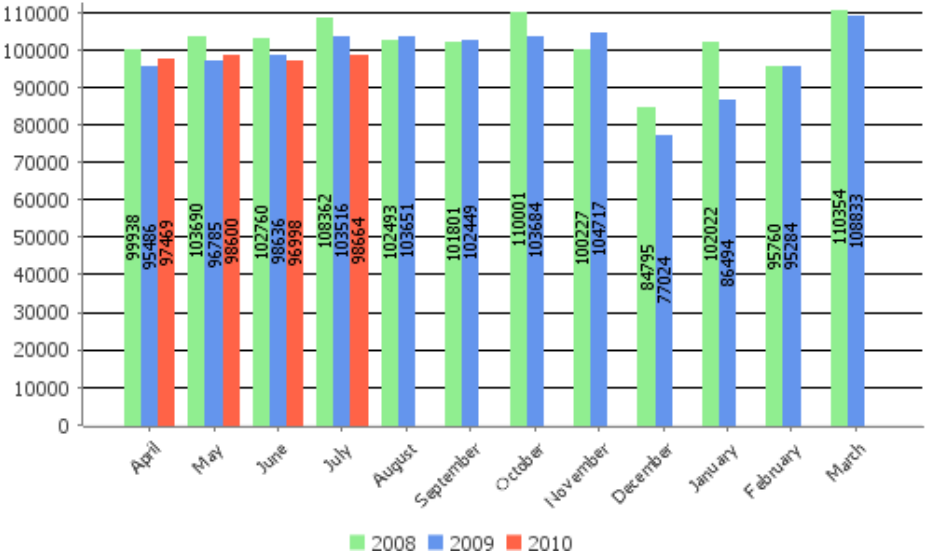
Performance Indicator	% attainment of primary 5 - 14 reading per academic year	Traffic Light	Short Trend	Long Trend																								
Target	87%																											
Current Value	81%	<div data-bbox="533 395 1458 986"> <p>ECS ED 001b % attainment of primary 5 - 14 reading per academic year</p>  <table border="1"> <caption>Annual Attainment Data</caption> <thead> <tr> <th>Academic Year</th> <th>Attainment (%)</th> </tr> </thead> <tbody> <tr> <td>2004/05</td> <td>78%</td> </tr> <tr> <td>2005/06</td> <td>77%</td> </tr> <tr> <td>2006/07</td> <td>79%</td> </tr> <tr> <td>2007/08</td> <td>80%</td> </tr> <tr> <td>2008/09</td> <td>79%</td> </tr> <tr> <td>2009/10</td> <td>81%</td> </tr> </tbody> </table> </div> <div data-bbox="1464 395 2136 986"> <p>2009/10 result</p>  <table border="1"> <caption>Gauge Chart Data</caption> <thead> <tr> <th>Value (%)</th> <th>Color</th> </tr> </thead> <tbody> <tr> <td>0%</td> <td>Red</td> </tr> <tr> <td>69.6%</td> <td>Yellow</td> </tr> <tr> <td>82.65%</td> <td>Green</td> </tr> <tr> <td>100%</td> <td>Green</td> </tr> </tbody> </table> </div>			Academic Year	Attainment (%)	2004/05	78%	2005/06	77%	2006/07	79%	2007/08	80%	2008/09	79%	2009/10	81%	Value (%)	Color	0%	Red	69.6%	Yellow	82.65%	Green	100%	Green
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Latest Update	<p>Analysis Attainment in primary reading has increased by two percent from 2008/09 to 2009/10. Eighty one percent of pupils reached or exceeded the appropriate level this year, though this level falls short of the 87% target set for the year. Out of 48 primary schools, 24 schools achieved at least a one percentage point increase of the previous year's results, and eleven of those schools achieved an increase of at least five percentage points. Thirteen schools reported a decrease of at least one percentage point, and two schools experienced a decrease of five or more points. Eleven schools achieved results within one percentage point of the previous year. One new primary school had no previous data to compare against and 2009/10 will form the baseline going forward.</p> <p>Action Data analysis and improvement actions to be discussed with Senior managers and Quality Improvement Officers. Actions supporting, challenging and sharing good practice to form part of School Improvement Visits during 2010/11 academic session. A decision on the future direction of 5-14 assessments to be taken following the publication of Curriculum for Excellence documents by the Scottish Government.</p>																											

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Latest Update	<p>Analysis Attainment in primary writing decreased by 1% from 2008/09 to 2009/10. Seventy three percent of pupils reached or exceed the appropriate level, one percent less than the highest level on record achieved last year. Out of 48 primary schools, 18 schools reported an increase of at least one percentage point over the previous year's results of which eleven schools achieved an increase of at least five percentage points from last year's results. Twenty two schools reported a decrease of at least one percentage point and ten of those schools experienced a decrease of at least five points. In seven schools, writing attainment level remained level. One new primary school had no previous data to compare against and 2009/10 will form the baseline going forward.</p> <p>Action Data analysis and improvement actions to be discussed with Senior managers and Quality Improvement Officers. Actions supporting, challenging and sharing good practice to form part of School Improvement Visits during 2010/11 academic session. A decision on the future direction of 5-14 assessments to be taken following the publication of Curriculum for Excellence documents by the Scottish Government.</p>														

Performance Indicator	% attainment of secondary 5 - 14 maths per academic year	Traffic Light	Short Trend	Long Trend											
Target	69%														
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Latest Update	<p>Analysis Attainment levels in secondary maths have increased by eight percent from 2008/09 to 2009/10. Sixty four percent of pupils reached or exceeded the appropriate level this year, though this level falls short of the 69% target set for the year. Out of 12 secondary schools, seven schools achieved at least a one percentage point increase of the previous year's results, and five of those schools achieved an increase of at least five percentage points. Three schools reported a decrease, all of which were a decrease of at least five points. Two school achieved results within one percentage point of the previous year. One new secondary school had no previous data to compare against, and 2009/10 will form the baseline going forward.</p> <p>Action Data analysis and improvement actions to be discussed with Senior managers and Quality Improvement Officers. Actions supporting, challenging and sharing good practice to form part of School Improvement Visits during 2010/11 academic session. A decision on the future direction of 5-14 assessments to be taken following the publication of Curriculum for Excellence documents by the Scottish Government.</p>														

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Latest Update	<p>Analysis Attainment levels in secondary reading have remained level from 2008/09 to 2009/10. Sixty seven percent of pupils reached or exceeded the appropriate level this year, though this level falls short of the 74% target set for the year. Out of 12 secondary schools, four schools achieved at least a one percentage point increase of the previous year's results, and one of those schools achieved an increase of eleven percentage points. Five schools reported a decrease of at least one percentage point, and two schools experienced a decrease of five or more points. Two schools achieved results within one percentage point of the previous year. One new secondary school had no previous data to compare against, and 2009/10 will form the baseline going forward.</p> <p>Action Data analysis and improvement actions to be discussed with Senior managers and Quality Improvement Officers. Actions supporting, challenging and sharing good practice to form part of School Improvement Visits during 2010/11 academic session. A decision on the future direction of 5-14 assessments to be taken following the publication of Curriculum for Excellence documents by the Scottish Government.</p>														

Performance Indicator	% attainment of secondary 5 - 14 writing per academic year	Traffic Light	Short Trend	Long Trend											
Target	55%														
Current Value	52%														
% attainment of primary 5 - 14 maths per academic year	<p>ECS ED 001f % attainment of secondary 5 - 14 writing per academic year</p>  <table border="1"> <caption>Secondary 5-14 Writing Attainment Data</caption> <thead> <tr> <th>Academic Year</th> <th>% Attainment</th> </tr> </thead> <tbody> <tr> <td>2004/05</td> <td>50%</td> </tr> <tr> <td>2005/06</td> <td>49%</td> </tr> <tr> <td>2006/07</td> <td>50%</td> </tr> <tr> <td>2007/08</td> <td>50%</td> </tr> <tr> <td>2008/09</td> <td>51%</td> </tr> <tr> <td>2009/10</td> <td>52%</td> </tr> </tbody> </table>				Academic Year	% Attainment	2004/05	50%	2005/06	49%	2006/07	50%	2007/08	50%	2008/09
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Latest Update	<p>Analysis Attainment levels in secondary writing have increased by one percent from 2008/09 to 2009/10. Fifty two percent of pupils reached or exceeded the appropriate level this year, though this level falls short of the 55% target set for the year. Out of 12 secondary schools, five schools achieved at least a one percentage point increase of the previous year's results, and three of those schools achieved an increase of at least five percentage points. Five schools reported a decrease of at least one percentage point, and two schools experienced a decrease of five or more points. One school achieved results within one percentage point of the previous year. One new secondary school had no previous data to compare against, and 2009/10 will form the baseline going forward.</p> <p>Action Data analysis and improvement actions to be discussed with Senior managers and Quality Improvement Officers. Actions supporting, challenging and sharing good practice to form part of School Improvement Visits during 2010/11 academic session. A decision on the future direction of 5-14 assessments to be taken following the publication of Curriculum for Excellence documents by the Scottish Government.</p>														

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Collective number of monthly visits to libraries in person	<p style="text-align: center;">ECS LIB 001a Collective number of monthly visits to libraries in person</p>  <table border="1" style="display: none;"> <caption>Monthly Visits Data</caption> <thead> <tr> <th>Month</th> <th>2008</th> <th>2009</th> <th>2010</th> </tr> </thead> <tbody> <tr><td>April</td><td>99938</td><td>95486</td><td>97469</td></tr> <tr><td>May</td><td>103690</td><td>96785</td><td>98600</td></tr> <tr><td>June</td><td>102760</td><td>98636</td><td>96998</td></tr> <tr><td>July</td><td>108362</td><td>103516</td><td>98664</td></tr> <tr><td>August</td><td>102493</td><td>103651</td><td></td></tr> <tr><td>September</td><td>101801</td><td>102449</td><td></td></tr> <tr><td>October</td><td>110001</td><td>103684</td><td></td></tr> <tr><td>November</td><td>100227</td><td>104717</td><td></td></tr> <tr><td>December</td><td>84795</td><td>77024</td><td></td></tr> <tr><td>January</td><td>102022</td><td>86494</td><td></td></tr> <tr><td>February</td><td>95760</td><td>95284</td><td></td></tr> <tr><td>March</td><td>110354</td><td>108833</td><td></td></tr> </tbody> </table>	Month	2008	2009	2010	April	99938	95486	97469	May	103690	96785	98600	June	102760	98636	96998	July	108362	103516	98664	August	102493	103651		September	101801	102449		October	110001	103684		November	100227	104717		December	84795	77024		January	102022	86494		February	95760	95284		March	110354	108833		98664
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Latest Update	<p>Analysis:</p> <p>Several libraries continue to show a marked decrease in visitors and usage with Ferryhill, Linksfield and Bridge of Don in particular with Ferryhill having a 17% drop in visitors over the same period last year and a drop in issues of 12.7%. On a positive note several libraries welcomed more visitors with Bucksburn again topping the charts and Mastrick Library and Culter not far behind. Mastrick library also saw a healthy increase in childrens' usage no doubt as a direct result of their programme of summer activities for children including the summer Reading Challenge which encourages children to read more over the holidays.</p> <p>PC usage has been affected this month with 2 Aberdeen College PCs at Tillydrone, and 2 in the Media Centre out of action for all or part of the month. PC access was affected on the 19th July for 3.5 hours in the Media Centre of the Central Library and system wide for 3 hours on the 26th July due to a problem with the PC booking system.</p> <p>The impact of the increased charges for borrowing audio visual material continues to be demonstrated by the overall decrease in the total number of A/V issues of 7% from last year.</p> <p>Local Studies enquiries have almost doubled during July as a result of attendance at Local History Fayres on the 10th & 11th July at Crathes Castle</p>																																																					

and Tratan Day on the 31st July.

Action:




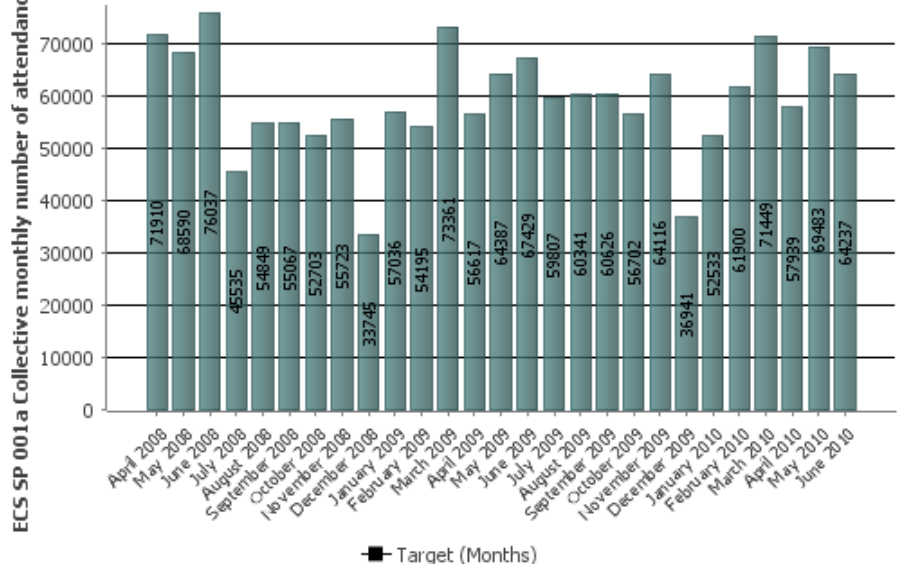
Aberdeen College will be replacing PCs at Tillydrone Library on the 19th August and in the Media Centre on the 20th August. This will address the continuing problems with aging PCs at both locations.

The Home Service scheme is beginning to be rolled out across the city over the next few months. This will increase the capacity of the Home Service to allow for potential growth, establish a local point of contact for customers and increase the usage of stock at community libraries.




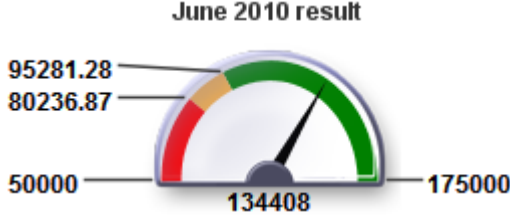
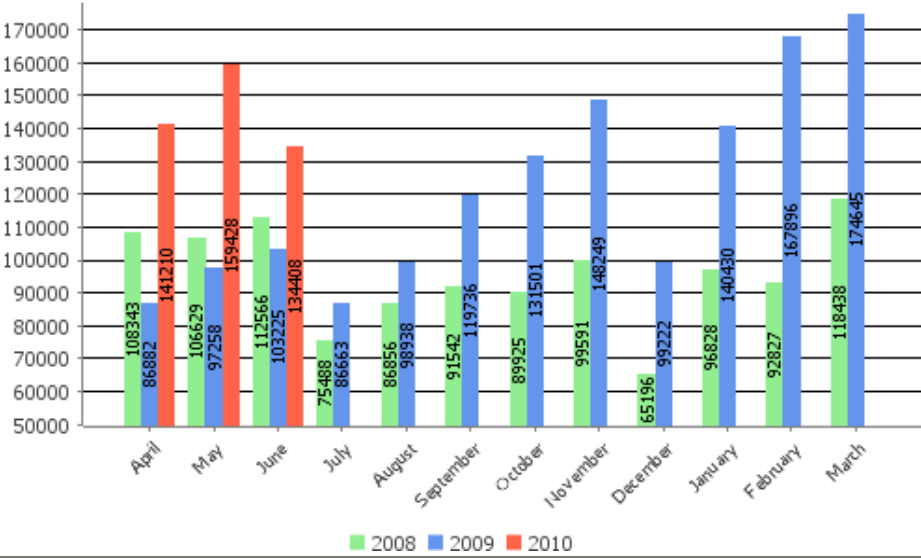
The launch of the BookBug early years book gifting programme at the start of July was very successful and there will be a programme of events in all libraries to introduce the new mascot and book bags aimed at encouraging children to become regular library visitors and readers. The Summer Reading Challenge entitled "Space Hop" is taking place in every Community Library and the Central Children's Library.

Web page hits figure is not available at the time of issue.

Performance Indicator	Collective number of monthly visits to/ usages of council funded or part funded museums - in person	Traffic Light	Short Trend	Long Trend																																																						
Target																																																										
Current Value	35881	<div style="text-align: center; font-size: 24px; font-weight: bold;">35881</div>																																																								
<p>Collective number of monthly admissions to Aberdeen's museums and galleries</p> <table border="1" style="display: none;"> <caption>Monthly Visits to Museums and Galleries (2008-2010)</caption> <thead> <tr> <th>Month</th> <th>Visits</th> </tr> </thead> <tbody> <tr><td>April 2008</td><td>28119</td></tr> <tr><td>May 2008</td><td>31456</td></tr> <tr><td>June 2008</td><td>27297</td></tr> <tr><td>July 2008</td><td>36019</td></tr> <tr><td>August 2008</td><td>32604</td></tr> <tr><td>September 2008</td><td>24519</td></tr> <tr><td>October 2008</td><td>27336</td></tr> <tr><td>November 2008</td><td>26984</td></tr> <tr><td>December 2008</td><td>21044</td></tr> <tr><td>January 2009</td><td>23258</td></tr> <tr><td>February 2009</td><td>22183</td></tr> <tr><td>March 2009</td><td>25832</td></tr> <tr><td>April 2009</td><td>26131</td></tr> <tr><td>May 2009</td><td>27614</td></tr> <tr><td>June 2009</td><td>26132</td></tr> <tr><td>July 2009</td><td>39404</td></tr> <tr><td>August 2009</td><td>34576</td></tr> <tr><td>September 2009</td><td>36689</td></tr> <tr><td>October 2009</td><td>39542</td></tr> <tr><td>November 2009</td><td>22210</td></tr> <tr><td>December 2009</td><td>19337</td></tr> <tr><td>January 2010</td><td>16384</td></tr> <tr><td>February 2010</td><td>24602</td></tr> <tr><td>March 2010</td><td>27237</td></tr> <tr><td>April 2010</td><td>25132</td></tr> <tr><td>May 2010</td><td>26138</td></tr> <tr><td>June 2010</td><td>25948</td></tr> <tr><td>July 2010</td><td>35881</td></tr> </tbody> </table>	Month				Visits	April 2008	28119	May 2008	31456	June 2008	27297	July 2008	36019	August 2008	32604	September 2008	24519	October 2008	27336	November 2008	26984	December 2008	21044	January 2009	23258	February 2009	22183	March 2009	25832	April 2009	26131	May 2009	27614	June 2009	26132	July 2009	39404	August 2009	34576	September 2009	36689	October 2009	39542	November 2009	22210	December 2009	19337	January 2010	16384	February 2010	24602	March 2010	27237	April 2010	25132	May 2010	26138	June 2010
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Performance Indicator	Collective monthly number of attendances at pools	Traffic Light	Short Trend	Long Trend																																																						
Target																																																										
Current Value	64237																																																									
<p data-bbox="91 630 528 710">Collective monthly attendance to pools excluding community facilities (see ECS SP 002a for dry facility attendance)</p>	 <table border="1" data-bbox="548 383 1444 949"> <caption>ECS SP 001a Collective monthly number of attendances</caption> <thead> <tr> <th>Month</th> <th>Attendance</th> </tr> </thead> <tbody> <tr><td>April 2008</td><td>71910</td></tr> <tr><td>May 2008</td><td>68590</td></tr> <tr><td>June 2008</td><td>76037</td></tr> <tr><td>July 2008</td><td>45535</td></tr> <tr><td>August 2008</td><td>54849</td></tr> <tr><td>September 2008</td><td>55067</td></tr> <tr><td>October 2008</td><td>52703</td></tr> <tr><td>November 2008</td><td>55723</td></tr> <tr><td>December 2008</td><td>33745</td></tr> <tr><td>January 2009</td><td>57036</td></tr> <tr><td>February 2009</td><td>54195</td></tr> <tr><td>March 2009</td><td>73361</td></tr> <tr><td>April 2009</td><td>56617</td></tr> <tr><td>May 2009</td><td>64387</td></tr> <tr><td>June 2009</td><td>67429</td></tr> <tr><td>July 2009</td><td>59807</td></tr> <tr><td>August 2009</td><td>60341</td></tr> <tr><td>September 2009</td><td>60626</td></tr> <tr><td>October 2009</td><td>56702</td></tr> <tr><td>November 2009</td><td>64116</td></tr> <tr><td>December 2009</td><td>36941</td></tr> <tr><td>January 2010</td><td>52533</td></tr> <tr><td>February 2010</td><td>61900</td></tr> <tr><td>March 2010</td><td>71449</td></tr> <tr><td>April 2010</td><td>57939</td></tr> <tr><td>May 2010</td><td>69483</td></tr> <tr><td>June 2010</td><td>64237</td></tr> </tbody> </table>				Month	Attendance	April 2008	71910	May 2008	68590	June 2008	76037	July 2008	45535	August 2008	54849	September 2008	55067	October 2008	52703	November 2008	55723	December 2008	33745	January 2009	57036	February 2009	54195	March 2009	73361	April 2009	56617	May 2009	64387	June 2009	67429	July 2009	59807	August 2009	60341	September 2009	60626	October 2009	56702	November 2009	64116	December 2009	36941	January 2010	52533	February 2010	61900	March 2010	71449	April 2010	57939	May 2010	69483
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Performance Indicator	Collective monthly number of attendances at other indoor sports and leisure facilities excluding pools in a combined complex	Traffic Light	Short Trend	Long Trend																																																								
Target																																																												
Current Value	70171																																																											
<p>Collective monthly attendance at indoor sports and leisure facilities excluding those with pools in a combined complex (see ECS SP 001a for pool attendance figures)</p>	<p>number of attendances at other indoor sports and leisure</p> <table border="1"> <caption>Monthly Attendance Data</caption> <thead> <tr> <th>Month</th> <th>Attendance</th> </tr> </thead> <tbody> <tr><td>April 2008</td><td>36433</td></tr> <tr><td>May 2008</td><td>38039</td></tr> <tr><td>June 2008</td><td>36529</td></tr> <tr><td>July 2008</td><td>29953</td></tr> <tr><td>August 2008</td><td>32007</td></tr> <tr><td>September 2008</td><td>36475</td></tr> <tr><td>October 2008</td><td>37222</td></tr> <tr><td>November 2008</td><td>43868</td></tr> <tr><td>December 2008</td><td>31451</td></tr> <tr><td>January 2009</td><td>39792</td></tr> <tr><td>February 2009</td><td>38632</td></tr> <tr><td>March 2009</td><td>45077</td></tr> <tr><td>April 2009</td><td>30265</td></tr> <tr><td>May 2009</td><td>32871</td></tr> <tr><td>June 2009</td><td>35796</td></tr> <tr><td>July 2009</td><td>26856</td></tr> <tr><td>August 2009</td><td>38597</td></tr> <tr><td>September 2009</td><td>59110</td></tr> <tr><td>October 2009</td><td>74799</td></tr> <tr><td>November 2009</td><td>84133</td></tr> <tr><td>December 2009</td><td>62281</td></tr> <tr><td>January 2010</td><td>87897</td></tr> <tr><td>February 2010</td><td>105996</td></tr> <tr><td>March 2010</td><td>103196</td></tr> <tr><td>April 2010</td><td>83271</td></tr> <tr><td>May 2010</td><td>89945</td></tr> <tr><td>June 2010</td><td>70171</td></tr> </tbody> </table> <p>■ Target (Months)</p>	Month	Attendance	April 2008	36433	May 2008	38039	June 2008	36529	July 2008	29953	August 2008	32007	September 2008	36475	October 2008	37222	November 2008	43868	December 2008	31451	January 2009	39792	February 2009	38632	March 2009	45077	April 2009	30265	May 2009	32871	June 2009	35796	July 2009	26856	August 2009	38597	September 2009	59110	October 2009	74799	November 2009	84133	December 2009	62281	January 2010	87897	February 2010	105996	March 2010	103196	April 2010	83271	May 2010	89945	June 2010	70171		70171	
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Latest Update																																																												

Performance Indicator	Total sports admissions for indoor facilities and pools	Traffic Light	Short Trend	Long Trend																																																	
Target	100296.08																																																				
Current Value	134408																																																				
<p>Combined monthly attendance for pools and indoor facilities, including Aberdeen Sports Village (see ECS SP 001a and 002a for individual breakdown)</p>	<p>ECS SP 013 Total sports admissions for indoor facilities and pools</p>  <table border="1"> <thead> <tr> <th>Month</th> <th>2008</th> <th>2009</th> <th>2010</th> </tr> </thead> <tbody> <tr><td>April</td><td>108343</td><td>86882</td><td>141210</td></tr> <tr><td>May</td><td>106629</td><td>97258</td><td>159428</td></tr> <tr><td>June</td><td>112566</td><td>103225</td><td>134408</td></tr> <tr><td>July</td><td>75488</td><td>86663</td><td></td></tr> <tr><td>August</td><td>86856</td><td>98938</td><td></td></tr> <tr><td>September</td><td>91542</td><td>119736</td><td></td></tr> <tr><td>October</td><td>89925</td><td>131501</td><td></td></tr> <tr><td>November</td><td>99591</td><td>148249</td><td></td></tr> <tr><td>December</td><td>65196</td><td>99222</td><td></td></tr> <tr><td>January</td><td>96828</td><td>140430</td><td></td></tr> <tr><td>February</td><td>92827</td><td>167896</td><td></td></tr> <tr><td>March</td><td>118438</td><td>174645</td><td></td></tr> </tbody> </table>				Month	2008	2009	2010	April	108343	86882	141210	May	106629	97258	159428	June	112566	103225	134408	July	75488	86663		August	86856	98938		September	91542	119736		October	89925	131501		November	99591	148249		December	65196	99222		January	96828	140430		February	92827	167896		March
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Latest Update																																																					

Education, Culture and Sport Statutory Performance Indicators 2009-10






Name
SPI 10a - No of attendances per 1,000 population for Pools



Performance Measure	Target	Value	Traffic Light	Analysis
Annual number of attendances per 1,000 population for pools	2940	2387.71		Citywide admissions for 2009/10 have decreased by 9.9%. This is due to the continued closure of Tullos pool due to long term maintenance issues and the closure of Cults pool in relation to the 3Rs project at Cults Academy and the development of the new pool
Actual annual number of attendances at city pools (sports facilities; schools and community education establishments)		510517		Citywide admissions for 09/10 have decreased by 56,663 admissions. 100% reduction in admissions to Tullos Pool due to continued closure due to maintenance. Cults Pool closed in October 2009 as part of 3Rs project, although there has been an annual decrease in admission, the admissions for the first two months at the new pool indicate that annual admissions should exceed previous years. Reduction in admissions of 10,940 recorded at Summerhill pool due to relocation and reduction in number of Aberdeen Aquatic swimming lessons at pool. Reintroduction of 2 early morning sessions and the relocation of some club time due to closure of Cults pool led to increase of 1,991. Grammar School pool reopened following maintenance work leading to increase in admission of 10,838 from 2008/09. Beach Leisure Centre 11% (16,062) increase due to increased public admissions and increased Aberdeen Aquatic swimming lessons at facility.
Population for Aberdeen City		213810		2009 mid year estimate published 30 April 2010





Name
SPI 10b - No of attendances per 1,000 population for other indoor sports and leisure facilities excluding pools in a combined complex

Performance Measure	Target	Value	Traffic Light	Analysis
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Performance Measure	Target	Value	Traffic Light	Analysis
Annual number of attendances per 1,000 population for other indoor sports and leisure facilities excluding pools in a combined complex	5272	4750.51		Recorded admissions at the main council indoor facilities including school and community based activities increased compared to 2008/09. This was anticipated due to the inclusion for the first year of admission figures for Aberdeen Sports Village which opened in August 2009 and already operating at 30% above anticipated figures with regards to the business plan. In addition, the Linx Ice Arena which had been closed for major maintenance during 2008/09 reopened in January 2010 showing admissions of 37512.
Actual annual number of attendances at other indoor sports and leisure facilities excluding pools in a combined complex (sports facilities; schools and community education establishments)	1109228	1015706		Citywide admissions increased by 21% compared to 2008/09. St Machar Games Hall was closed for 6 months resultant in a 64% decrease in admissions. Cults and Bankhead Academies were closed from April 2009 due to 3Rs programme however, the new builds opened in August and October respectively with admissions comparable to previous year. Kincorth and Peterculter sports centres show a reduction of an average of 20% due to reduction of 21 opening hours per week at each facility from April 2009 as part of budget process. 12% reduction in admissions at Jesmond Centre due to reduction in programme and event bookings, particularly due to relocation of dance school.
Population for Aberdeen City		213810		2009 mid year estimate published 30 April 2010



Name
SPI 11a - No of visits to/usages of council funded or part funded musuems per 1,000 population

Performance Measure	Target	Value	Traffic Light	Analysis
Number of visits to/usages of council funded or part funded museums per 1,000 population	3010	3426.58		The target figure for 2009-10 per 1,000 population was set as 3,010. Based on the mid year population statistics for 2009 the service has exceeded this by 416 achieving 3,426. Figures are reported for physical visits to Aberdeen Art Gallery, Aberdeen Maritime Museum, Provost Skene's House and the Tolbooth; virtual visits to websites; outreach visits – talks and events held outwith venues; and enquiries – members of the public seeking information about museum collections.
Number of visits to/usages of council funded or part funded museums - virtual		388008		This year has seen a continued increase in usage of websites to access the collections and collection-related information. In 2008-9 there were 347,640 visits made to the websites run by the service. In 2009-10 388,008 visits were recorded; an increase of 40,368 is attributable to the launch of a revitalised website for the service, www.aagm.co.uk in January 2010 (development work funded by a



Performance Measure	Target	Value	Traffic Light	Analysis
				grant from Museums Galleries Scotland). This redevelopment saw an increased number of images of the collections and many new features including curator blogs and improved publicity and promotion pages. Anecdotal evidence indicates that visitors are increasingly using the website to access information about the service, although these general enquiries / hits are not counted for the SPI return. The Aberdeenquest website, which is aimed at young people and families, continues to be popular with schools and maintains a good level of usage during vacation periods suggesting a much wider use beyond schools.
Number of visits to/usages of council funded or part funded museums - in person		339858		
Number of visits to/usages of council funded or part funded museums - enquiries		2667		
Number of visits to/usages of council funded or part funded museums - outreach		2103		The numbers of people accessing the service through an outreach visit by a member of staff, rather than an actual visit to a venue has decreased during 2009/10. In 2008/9 2,897 people were recorded and in 2009/10 the figure was 2,103. This is attributed to cessation of the fixed-term New Audiences Development Officer post in 2009. The remit of the post was to develop new audiences for museums through a combination of activities, including visits to various groups and communities which traditionally would not visit museums. Pressures on revenue funding meant we were unable to extend the post or change it to a permanent contract. Prior to the post ceasing we established 4 display cases in community locations which have allowed us to display parts of the collection on a rolling basis. These visitor figures are not included in the SPI as it is not possible to differentiate those who view the collections on display from those who visit the community centre for another purpose. We have increased the number of free lunchtime talks in our venues this year and focused on attracting school and community groups to the museum sites; these visitor figures are included in the Physical Visits section.
Population for Aberdeen City		213810		2009 mid year estimate published 30 April 2010



Name
SPI 11b - No of those visits to council funded or part funded museums that were in person per 1,000 population

Performance Measure	Target	Value	Traffic Light	Analysis
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Performance Measure	Target	Value	Traffic Light	Analysis
Annual number of visits to/usages of council funded or part funded museums that were in person per 1,000 population	1539	1589.53		This is the fourth year that this SPI has been reported. The target figure for 2009-10 per 1,000 of population for usages which were in person was set as 1,539. Based on the mid year population statistics for 2009 the service has exceeded this by 51 achieving 1590. Aberdeen Art Gallery has seen a significant increase on visitor figures which is attributable to effective exhibition programming, particularly ARTIST ROOMS Ron Mueck which had a popular response from visitors. Aberdeen Maritime Museum has seen a reduction in visitor figures due to the development and building works in the Shiprow areas which give the perception that the road is closed, with no access to the Museum. Provost Skene's House has maintained its visitor figures for the year. The Tolbooth saw a reduction in visitor figures attributed to a slightly shorter summer opening period in 2009.
Population for Aberdeen City		213810		2009 mid year estimate published 30 April 2010

Name
SPI 12a - No of visits per 1,000 population to council libraries


Performance Measure	Target	Value	Traffic Light	Analysis
Annual number of visits to libraries per 1,000 population	6000	5583.53		There has been a decrease in visitor figures from 5,841 to 5,583 per 1,000 of population from a population base of 213,810. This represents a drop in visitor figures of 4.42%. Factors contributing include reduction in opening hours for all libraries across the City include the Central Library; severe weather conditions during December through to February restricting access for many visitors unable to visit the library; the increasing use of online services such as online renewals and reservations for book lending which can be done remotely and which reflect the continued growth in the number of homes with broadband access. Kaimhill Library which had a 12 PC Aberdeen Learning Centre was closed in September 2009 as part of the 3Rs rebuild programme. The new school with integrated community facilities is due to open early in 2011. Currently the Mobile Library is visiting two local sites in Kaimhill for up to 14 hours a week but it does not have facilities for PC access. Protracted heating problems on the mobile library reduced the number of visits to sheltered housing where residents come on to the vehicle over the winter months.
Actual monthly number of visits to libraries in person		117659		



Performance Measure	Target	Value	Traffic Light	Analysis
Actual annual number of virtual visits to libraries		17255		
Population for Aberdeen City		213810		2009 mid year estimate published 30 April 2010

Name
SPI 12b - Library borrowers as % of resident population




Performance Measure	Target	Value	Traffic Light	Analysis
Annual number of borrowers from libraries as percentage of resident population	28%	26.31%		The population has increased from 210,400 in 2008/9 to 213,810 in 2009/10. The number of registered borrowers has decreased from 57,728 in 2008/9 to 56,259 in 2009/10. The number of borrowers as a percentage of the resident population has dropped from 27.6% in 2008/9 to 26.3% in 2009/10. Factors contributing include a reduction in opening hours for all libraries across the City including the Central Library from April 2009. This has reduced access for many people who no longer find it convenient to use the library service at times which suit them. Many existing memberships have therefore not been renewed. The closure of Kaimhill Library in September 2009 as part of the 3Rs rebuild programme reduced access for residents who used the library and who do not find it convenient to use the mobile library which has been introduced as a temporary measure. The Mobile Library is parked at Inchgarth Community Centre and Janesfield Manor sheltered housing complex several mornings and afternoons per week. Again, many existing memberships have not been renewed in the interim period.
Actual number of borrowers from libraries per annum		56259		
Population for Aberdeen City		213810		2009 mid year estimate published 30 April 2010

Name
SPI 43a - Academic achievement of children aged 16+ ceasing to be looked after achieving SCQF L3 in English and Maths




Performance Measure	Target	Value	Traffic Light	Analysis
% of 16 - 18 year olds, ceasing to be looked after, achieving SCQF level 3 in English & Maths	42.5%	42.31%		Significant decrease in 2008/09 of 13%. Work is ongoing to look at successful strategies of engaging with and increasing the attainment and achievement of Looked After Children in schools.

Performance Measure	Target	Value	Traffic Light	Analysis
Number of 16 - 18 year olds, ceasing to be looked after, achieving SCQF level 3 in English & Maths		33		Significant year on year improvement from 2006/07 onwards.
Total number of looked after children aged 16-18 per academic year		78		

Name
SPI 43b - Academic achievement of children aged 16+ ceasing to be looked achieving after SCQF L3 any subject




Performance Measure	Target	Value	Traffic Light	Analysis
% of 16 - 18 year olds, ceasing to be looked after, achieving SCQF level 3 (any subject)	72.2%	69.23%		
Number of 16 - 18 year olds, ceasing to be looked after, achieving SCQF level 3 (any subject)		54		Significant year on year improvement from 2006/07 onwards.
Total number of looked after children aged 16-18 per academic year		78		

Name
SPI 44a - 5 -14 Primary attainment for reading, writing and maths

Performance Measure	Target	Value	Traffic Light	Analysis
% attainment of primary 5 - 14 maths per academic year	88%	82%		<p>Attainment in maths has remained consistent for 3 consecutive years. During 2008/09, maths attainment increased in 20 schools, decreased in 22 and remained the same for 3. Maths attainment in Aberdeen has consistently been below the national and consortium levels since 1998/99.</p> <p>Due to the differences in the academic and financial years, we are using the 2008/2009 outturns for 2009/2010 SPI reporting purposes.</p>
% attainment of primary 5 - 14 reading per academic year	84%	79%		<p>Attainment in reading for 2008/09 is down by 1% on the 2007/08 figure. During 2008/09, reading attainment increased in 17 schools, decreased in 25 and remained the same for 3. Reading attainment in Aberdeen has consistently been below the national and consortium levels since 1999/00.</p> <p>Due to the differences in the academic and financial years, we are using the 2008/2009 outturns for 2009/2010 SPI reporting purposes.</p>
% attainment of primary 5 - 14 writing per academic year	77%	74%		Attainment in writing for 2008/09 has increased by 1% on the












Performance Measure	Target	Value	Traffic Light	Analysis
				<p>previous years figure. During 2008/09, writing attainment increased in 20 schools, decreased in 23 and remained the same for 2. Writing attainment in Aberdeen has consistently been below the national and consortium levels since 1999/00</p> <p>Due to the differences in the academic and financial years, we are using the 2008/2009 outturns for 2009/2010 SPI reporting purposes.</p>

Name
SPI 44b - 5 -14 Secondary attainment for reading, writing and maths

Performance Measure	Target	Value	Traffic Light	Analysis
% attainment of secondary 5 - 14 maths per academic year	67%	58%		<p>Attainment in maths for 2008/09 has decreased by 1% on the 2007/08 figure. During 2008/09, maths attainment increased in 7 schools, decreased in 4 and remained the same in 1. Maths attainment in Aberdeen has always been below the national average.</p> <p>Due to the differences in the academic and financial years, we are using the 2008/2009 outturns for 2009/2010 SPI reporting purposes.</p>
% attainment of secondary 5 - 14 reading per academic year	72%	67%		<p>Attainment in reading for 2008/09 has increased by 4% on the 2007/08 figure. During 2008/09, reading attainment increased in 10 schools and decreased in 2. Reading attainment in Aberdeen equalled or exceeded the national average between 1998/99 and 2003/04, since then we have remained slightly below.</p> <p>Due to the differences in the academic and financial years, we are using the 2008/2009 outturns for 2009/2010 SPI reporting purposes.</p>
% attainment of secondary 5 - 14 writing per academic year	54%	51%		<p>Attainment in writing for 2008/09 has increased by 1% on the 2007/08 figure. During 2008/09, writing attainment increased in 6 schools, decreased in 4 and remained the same in 2. Writing attainment in Aberdeen has always been below the national average.</p> <p>Due to the differences in the academic and financial years, we are using the 2008/2009 outturns for 2009/2010 SPI reporting purposes.</p>










Name
SPI 45 - Cumulative attainment of national qualifications by all pupils in nationally funded secondary schools for S4, S5 and S6

Performance Measure	Target	Value	Traffic Light	Analysis
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Performance Measure	Target	Value	Traffic Light	Analysis
SQA Performance - % attaining English and Maths at SCQF level 3+ by the end of S4	95%	94%		Standard Grade results for Aberdeen City have shown a steady increase since 2007 and were 1-2% above the national average as well as the average of our comparators.
SQA Performance - % attaining 5+ SCQF 3 or more by end of S4	90%	91%		Results for Aberdeen City have shown a steady increase in the region of 2% per annum since 2006/07.
SQA Performance - % attaining 5+ SCQF 4 or more by end of S4	76%	72%		Increase of 0.9% on 2007/08 results. City performance has been below national average from 2006/07 onwards having previously exceeded it in 2005/06.
SQA Performance - % attaining 5+ SCQF 5 or more by end of S4	36%	30%		Decrease of 2.9% on 2007/08 results. City performance has been below national average from 2006/07 onwards having previously exceeded it in 2005/06.
SQA Performance - % attaining 5+ SCQF 5 or more by end of S5	46%	42%		Slight increase of 0.7% on 2007/08 result. Over the past two years, our results have been 4-5% below our comparators and approximately 6% below the national average.
SQA Performance - % attaining 1+ SCQF 6 or more by end of S5	40%	39%		0.28% increase on 2007/08 results. City consistently matched or exceeded national average until 2006/07, when results fell below by 0.1% and 1% in 2007/08 and 2008/09 respectively.
SQA Performance - % attaining 3+ SCQF 6 or more by end of S5	23%	23%		Increase of 0.9% on 2007/08 result matching national average of 23%. Fell slightly below national average in 2007/08 having previously exceeded it from 2003/04 - 2006/07.
SQA Performance - % attaining 1+ SCQF 6 or more by end of S6	45%	41%		Decrease of 2.7% on 2007/08 result. Has fallen 3% in comparison to national average having consistently performed above from 2004/05 to 2007/08.
SQA Performance - % attaining 3+ SCQF 6 or more by end of S6	31%	30%		Decrease of 2.5% on 2007/08 result. Fallen 1% below national average having previously exceeded in years 2003/04 to 2007/08.
SQA Performance - % attaining 5+ SCQF 6 or more by end of S6	20%	20%		Decrease of 1.7% on 2007/08 result matching national average of 20%. Results have consistently exceeded national average from 2003/04 to 2007/08.
SQA Performance - % attaining 1+ SCQF 7 or more by end of S6	13%	14%		Decrease of 0.7% on 2007/08 result, exceeding national average by 1%. Results have consistently exceeded national average since 2003/04.

Name
SPI 46 - % of schools receiving positive inspection reports










Performance Measure	Target	Value	Traffic Light	Analysis
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Performance Measure	Target	Value	Traffic Light	Analysis
% of primary schools receiving positive HMIe inspection reports (financial year)	85%	88.89%		In financial year 2009/2010 there were 9 inspections of primary schools (St Joseph's RC, Woodside, Cults, Tullos, Quarryhill, Westpark, Airyhall, Seaton and Newhills). 8 of these inspections were positive.
Number of primary schools receiving positive HMIe inspection reports (financial year)	85	8		
Total number of primary schools receiving HMIe inspections (financial year)	85	9		Data for financial year 2009/2010
% of secondary schools receiving positive HMIe inspection reports (financial year)	85%	50%		In financial year 2009/2010 there were 2 inspections of secondary schools (Northfield and Hazlehead). 1 of these inspections was positive.
Number of secondary schools receiving positive HMIe inspection reports (financial year)	85	1		
Total number of secondary schools receiving HMIe inspection reports (financial year)	85	2		
% of special schools receiving positive HMIe inspection reports (financial year)	85%	100%		In financial year 2009/2010 there were 3 inspections of special schools (Hazlewood, Marlpool and Aberdeen School for the Deaf). All 3 inspections were positive.
Number of special schools receiving positive HMIe inspection reports (financial year)	85	3		
Total number of special schools receiving HMIe inspection reports (financial year)	85	3		


Name
SPI 47 - % positive evaluations from HMIe of Learning Communities






Performance Measure	Target	Value	Traffic Light	Analysis
% of positive evaluations from HMIe of learning communities	100%	100%		Management set a target of 100% positive inspection ratings for all Learning Communities, and this target was met by both inspections conducted during this time. In 2008/09, two inspections of learning communities were undertaken. The percentage of positive inspections undertaken was 50% as one learning community was graded beneath the satisfactory level on one of the five specified quality indicators.
Number of positive evaluations from HMIe of learning communities		2		

Name
SPI 48 - % positive inspections of local authority pre-school settings by HMIE and Care Commission




Performance Measure	Target	Value	Traffic Light	Analysis
% of local authority pre-school education centres and nurseries receiving positive inspection reports from HMIE and Care Commission joint inspections	97.9%	100%		The total number of joint HMIE and Care Commission inspections undertaken for the financial period 2009/10 was 4. 100% of these were graded satisfactory and above.
Total number of local authority pre-school education centres and nurseries receiving inspection reports from HMIE and Care Commission joint inspections.		4		Data for financial year 2009/2010
Number of local authority pre-school education centres and nurseries receiving positive inspection reports from HMIE and Care Commission joint inspections		4		
% of local authority pre-school education centres and nurseries receiving positive inspection reports from Care Commission inspections	97.9%	100%		The total number of Care Commission inspections undertaken for the financial period 2009/10 was 10. 100% of these were graded 3+
Total number of local authority pre-school education centres and nurseries receiving inspection reports from Care Commission inspections.		10		
Number of local authority pre-school education centres and nurseries receiving positive inspection reports from Care Commission inspections		10		
% of local authority pre-school education centres and nurseries receiving positive inspection reports from HMIE inspections	97.9%	100%		The total number of HMIE inspections undertaken for the financial period 2009/10 was 7. 100% of these were graded satisfactory and above.
Total number of local authority pre-school education centres and nurseries receiving inspection reports from HMIE inspections.		7		
Number of local authority pre-school education centres and nurseries receiving positive inspection reports from HMIE inspections		7		

Name
SPI 49 - % positive inspections of partner provider pre-school settings by HMIE and Care Commission

Performance Measure	Target	Value	Traffic Light	Analysis
% of partner provider pre-school education centres and nurseries receiving positive inspection reports from HMIE and Care Commission joint inspections	100%	90%		The total number of joint HMIE and Care Commission inspections undertaken for the financial period 2009/10 was 10. 90% of these were graded satisfactory and above.

Performance Measure	Target	Value	Traffic Light	Analysis
Total Number of partner provider pre-school education centres and nurseries receiving inspection reports from HMIe and Care Commission joint inspections.		10		
Number of partner provider pre-school education centres and nurseries receiving positive inspection reports from HMIe and Care Commission joint inspections		9		
% of partner provider pre-school education centres and nurseries receiving positive inspection reports from Care Commission inspections	100%	88.46%		The total number of Care Commission inspections undertaken for the financial period 2009/10 was 26. 88.46% of these were graded 3+
Total Number of partner provider pre-school education centres and nurseries receiving inspection reports from Care Commission inspections.		26		
Number of partner provider pre-school education centres and nurseries receiving positive inspection reports from Care Commission inspections.		23		

Name
SPI 50 - % school leavers in positive and sustained destinations

Performance Measure	Target	Value	Traffic Light	Analysis
% of school leavers in positive and sustained destinations	90%	82.72%		Overall the percentage of leavers entering a positive destination in 08/09 is 82.7%, a fall of 2.9% on last year and well below the national average of 85.7%. However, the proportion of young people entering further and higher education has reached its highest level in a decade, at 61.4%, a rise of 7.0% on last year. The percentage of leavers entering higher education has risen by 1.3% in comparison to 1999-2000. Leavers entering further education have witnessed an increase of 5.5% over the same period. As anticipated, this is balanced by a decrease in leavers entering employment which has dropped to its lowest level in a decade at 18.6%, 10.5% lower than last year. However, as the percentage of young people entering employment has fallen the percentage entering training has increased slightly at 2.5%.
Number of school leavers in positive and sustained destinations		1431		
% of school leavers from special education in positive and sustained destinations	54%	43.59%		Analysis of local statistics held by Skills Development Scotland shows the overall percentage of school leavers from special education provision entering positive destinations is 43.6% highlighting significant challenges to support those young people into education,



Performance Measure	Target	Value	Traffic Light	Analysis
				employment or training
Number of school leavers from special education in positive and sustained destinations		17		
Total number of school leavers per academic year	90	1730		
Total number of school leavers from special education per academic year	51.4	39		

Name
SPI 51a - Learning Centre and Access Point users as % of resident population

Performance Measure	Target	Value	Traffic Light	Analysis
Number of users of Learning Centres and Learning Access Points as percentage of resident population	17%	18.26%		This indicator has exceeded its 2009/10 target of 17%. There has been a slight increase in this indicator from 18.2% in 2008/9 to 18.26% in 2009/10 due to a number of factors. Availability of WiFi capable devices has led to a change in traditional PC users requirements for PC access with an increasing demand for libraries to provide WiFi access. 897 WiFi users have joined the library over the past year to access the broadband network and 17,196 hours of WiFi access has been used. The population in Aberdeen has again increased from 210,400 in 2008/9 to 213,810 in 2009/10.
Actual number of users of Learning Centres and Learning Access Points		39031		
Population for Aberdeen City		213810		2009 mid year estimate published 30 April 2010

Name
SPI 51b - Learning Centres and Access Points - no of times terminals used per 1,000 population

Performance Measure	Target	Value	Traffic Light	Analysis
Number of times that terminals in Learning Centres and Learning Access Points are used per 1,000 population		1175.1		This indicator has decreased from 1,631.8 in 2008/09 to 1,175.1 in 2009/10 due to a number of factors. The opening hours for all libraries across Aberdeen City including the Central Library were reduced from 6 April 2009 by just under 10%. This translated in terms of PC use into an 8.7% decrease in PC availability. Available weekly PC hours in 2008/9 were 8,386 and in 2009/10 they were 7,657. Overall trends from previous years have shown a gradual

Performance Measure	Target	Value	Traffic Light	Analysis
				decline in PC usage overall. There was a 11.5% drop between 2007/8 and 2008/9 and expectations were that usage would continue to drop in 2009/10. Increase in availability of WiFi capable devices has led to a change in traditional PC users requirements for PC access with an increasing demand for libraries to provide WiFi access.
Actual number of times that terminals in Learning Centres and Learning Access Points		251249		
Population for Aberdeen City		213810		2009 mid year estimate published 30 April 2010

Summary of HMIE and Care Commission Inspections for the 2009/2010 session.

Overview

As Elected Members will be aware, HMIE visit a sample of primary, secondary and special schools and learning communities each year to find out how well they are performing. Quality indicators as set out in How Good is Our School v3 (HGIOS3), Child at the Centre and How Good is our Community Learning and Development (HGIOCLAD) are used to judge what is good and what needs to be improved. Prior to September 2008, HMIE gathered evaluations across 15 quality indicators. Since September 2008, HMIE gather evaluations across 3 Core Quality Indicators and 2 Reference Quality Indicators and have increasingly adopted a proportionate approach, making judgements across the following 6 point scale:

Table1: HMIE word scale

Word Scale	
Excellent	Outstanding, sector leading
Very Good	Major Strengths
Good	Important strengths with some areas for improvement
Satisfactory	Strengths just outweigh weaknesses
Weak	Important weaknesses
Unsatisfactory	Major weaknesses

The Care Commission regulate all registered day care services for children under 8. Services are required to register with the Care Commission if they operate for more than 2 hours a day. Services with children under three are inspected annually and services with children over three are inspected every two years providing there are no concerns or complaints made about the service. The Care Commission introduced a new grading system in April 08. Services are graded on a scale of 1-6 with 6 being excellent in four areas – care and support; environment; staffing; and management and leadership.

Attached at Appendix 4 are the outcomes of HMIE and Care Commission inspections in pre-school settings, in primary, secondary and special schools across the City. Members will also be aware that HMIE undertake follow-through visits to schools to assist improvement and monitor progress, normally within two years of the date of publication of the original report. Members should also note that HMIE recently announced that, from August 2010, secondary school inspections would be deferred to January 2011 and primary school inspections due to take place August-December 2010 would be reduced. This is in order to allow schools to further embed Curriculum for Excellence. It is anticipated that the Care Commission will continue with its own inspection programme.

1. Primary
1.1 Full Inspections

There were 5 full HMle inspections (Westpark, Airyhall, Seaton, Forehill, Newhills) in the 2009/2010 academic session. An overview of HMle analysis is outlined below, with 100% of indicators in primary school inspections rated positive, a 4% increase from last year's rating of 96%.

Table 2: Primary School Inspection analysis

Primary					
	Improvements in performance	Learners experiences	Meeting learning needs	The curriculum	Improvements in self-evaluation
Level	% Score	% Score	% Score	% Score	% Score
Excellent*					
Very Good	20%	40%		60%	60%
Good	60%	60%	80%	20%	20%
Satisfactory	20%		20%	20%	20%
Weak					
Unsatisfactory					
% positive	100%	100%	100%	100%	100%

1.2 Follow-through

There have been 3 HMle follow-through inspections and 3 Authority follow-through inspections in the primary sector in the 2009/2010 session. 4 primary schools have been signed off from the inspection process and 1 primary school is now subject to a further follow-through report. The following are extracts from the follow-through reports:

- Broomhill (Authority) September 2009:**
 ‘Overall, the school had made very good progress towards meeting the main points for action and continued to show capacity for improvement. As was indicated in the initial report, HMle will make no further visits to the school in connection with this inspection. Education Officers will continue to monitor the work of the school as part of the ongoing quality assurance framework’.
- Hanover Street School and Nursery Class (HMle) 16th February 2010**
 ‘Staff have made a strong and determined effort to improve the school’s provision. Arrangements to meet the needs of children and for evaluating the work of the school are now satisfactory or better. As a result, we will make no further visits in connection with the inspection report of March 2008’.
- Loirston (HMle) 29th September 2009 and 23rd March 2010**
 HMle visited Loirston in June 2009 and January 2010 as part of the follow-through arrangements to the initial inspection in March 2008.
 The June visit was reported in September 2009 when HMle reported that ‘whilst there was insufficient evidence of

improvement, the school, supported by the education authority, was taking important steps to support improvement.'

HMIe revisited the school in January 2010 and reported in March 2010 that 'the school has improved aspects of its work since the original inspection. The newly appointed headteacher has made a promising start to ensuring the school is well placed to improve further. Her work has not yet had time to have significant impact. We will continue to engage with the school and the education authority in monitoring progress. We will carry out a further follow-through visit to the school within one year of the publication of this report and will report to parents on the extent of the improvement that has been achieved.'

- **Culter School (Authority) March 2010**

'Overall, the school had made good progress towards meeting the main points for action and continued to show capacity for improvement. As was indicated in the initial report, HMIe will make no further visits to the school in connection with this inspection. Education Officers will continue to monitor the work of the school as part of the ongoing quality assurance framework.'

- **Bramble Brae (Authority) May 2010**

Overall the school had made good progress towards meeting the main points for action and continued to show a capacity for improvement. Attainment in reading, writing and mathematics showed very good improvement. Good leadership of learning created the necessary capacity for the improvements noted within this report. Improvements to the curriculum, ensuring continuity and progression in pupils' learning, and improving the quality of learners' experiences all showed good progress leading to the noted rise in attainment. Improvements in children's progress in communication and language and early mathematics in the nursery area were identified as being good with a capacity for further improvement noted.

2. Secondary

2.1 Full inspections

There have been 2 full HMle inspections (Northfield Academy and Hazelhead Academy) in the 2009/2010 session, one positive and one negative so an overall rating of 50%. An overview of HMle analysis for the secondary sector is outlined below with 70% of indicators in secondary school inspections rated positive, a decrease from last year's rating of 90%.

Table 3: Secondary School Inspection analysis

Secondary					
	Improvements in performance	Learners experiences	Meeting learning needs	The curriculum	Improvements in self-evaluation
Level	% Score	% Score	% Score	% Score	% Score
Excellent					
Very Good					
Good					
Satisfactory	50%	50%	50%	100%	100%
Weak	50%	50%	50%		
Unsatisfactory					
% positive	50%	50%	50%	100%	100%

2.2 Follow-through

There has been 1 HMle follow-through inspection in the secondary sector in the 2009/2010 session. The following is an extract from the report:

- **Torry Academy (HMle) 9th March 2010**
'Working with the education authority, senior managers and staff at Torry Academy have made important improvements to young people's attainment and learning experiences. More remains to be done to continue and extend this work as the school implements Curriculum for Excellence. We will request a report from the education authority on improvements within one year of the publication of this report. Depending on the progress which has been made, we will consider whether or not to carry out any further inspection visits. Parents will be informed of the progress made'.

3. Special

3.1 Full inspections

There has been 1 full HMle inspection (Raeden Centre Nursery School) in the 2009/2010 session. An overview of HMle analysis for the special sector is outlined below with 100% of indicators in special school inspections rated positive, a 7% increase from last year's rating of 93%.

Table 4: Special School Inspection analysis

Special					
	Improvements in performance	Learners experiences	Meeting learning needs	The curriculum	Improvements in self-evaluation
Level	% Score	% Score	% Score	% Score	% Score
Excellent					
Very Good	100%	100%			
Good			100%	100%	
Satisfactory					100%
Weak					
Unsatisfactory					
% positive	100%	100%	100%	100%	100%

3.2 Follow-through

There were no HMle follow-through inspections in the special sector in the 2009/2010 session.

4. Pre-School**4.1 Care Commission**

There have been Care Commission inspections in 10 nursery classes in local authority primary schools with 100% rated positive and 21 partner providers, with 87% rated positive. In general, the quality of provision is consistently of a good and very good standard, broadly in line with the distribution of quality indicators across Scotland as reported in HMle 'Improving Scottish Education 2009'.

Where there are low scores, it is possible to identify specific issues and support and challenge is offered to those settings. Often staffing changes can have a sudden impact on the quality of provision. The scores are based on a point in time and don't necessarily reflect the ongoing quality of the service. The Care Commission are working to ensure that they have a consistent and robust approach to evaluating quality. The pre-school Partnership Terms and Conditions will allow the local authority to cancel its partnership arrangements if partners do not address improvement objectives within the agreed timescales set by either HMle or the Care Commission. The Pre-school Team fulfil both functions with partner providers.

4.2 HMle

There have been integrated inspections on 4 nursery classes in schools with 100% rated positive and 11 partner providers with 91% rated positive. Local authority pre-school provision is inspected as part of the whole school inspection, except in exceptional circumstances. Support to improve quality in local authority pre-school provision is led by the Pre-School team and support and challenge led by the Education Officers.

5. Learning Community

There have been 2 full HMle inspections in learning communities in Aberdeen in the 2009/2010 session (Northfield and Hazelhead). An overview of HMle analysis for learning communities is outlined below with 100% of learning communities inspections rated positive, a 10% increase from last year's rating of 90%.

Table 5: Learning Community Inspection analysis

Learning communities					
	Improvements in performance	Impact on young people	Impact on adults	Impact of capacity building	Improving services
Level	% Score	% Score	% Score	% Score	% Score
Excellent					
Very Good		50%	50%	100%	
Good	50%	50%	50%		50%
Satisfactory	50%				50%
Weak					
Unsatisfactory					
% positive	100%	100%	100%	100%	100%

Continuous Improvement

6. Aberdeen City Council is committed to continuous improvement and the pursuit of excellence in all aspects of its work. The Education, Culture and Sport Service is committed to the pursuit of excellence in education. The 'Quality Improvement Framework 2007' sets out work to discharge our statutory duty to 'secure improvement in the quality of school education' (Scotland's Schools, etc Act 2004) and to 'secure pre-school education' (Standards in Scotland's Schools etc. Act 2000 Section 34).

Quality Assurance is seen as the positive concept through which our commitment to secure improvement is demonstrated. In 'Improving Scottish Education' HMIE identified *'that education authorities can and often do make a significant contribution to providing high quality education in Scotland'*. For the purposes of this framework, quality assurance is defined as: *'a process of continuous improvement in the course of which a commitment to personal, professional and institutional reflection and self-evaluation is encouraged: where progress is supported and monitored and quality achieved by means of a planned, steady improvement. Quality is about taking key steps to deliver attainable standards of performance based on agreed goals and targets'*.

There are a number of key staff (Headteachers and their staff, Quality Improvement Officers, Pre-school Development Officers, Service Managers and HR professionals) who have important roles to raise standards of performance and to deliver support which might be needed in order to effect any necessary improvements in the quality of education. These staff are responsible for providing challenge, advice and support as appropriate and work with schools, pre-school settings and in learning communities throughout the City on a daily basis.

Appendix 4 Summary of HMIE inspections 2009-10 (Primary, Secondary and Special)

Summary of HMIE inspections 2009-10 (Primary)

			How good are learning teaching and achievement?	How good are learning teaching and achievement?	How good are learning teaching and achievement?	How well are pupils' learning needs met?	Leading and improving the school	Academic Year 2009/2010			
Primary School			Structure of the curriculum	Pupils' learning experiences	Pupils' attainment in English language	Meeting learning needs	Self-evaluation	Number of Positive Indicators	Number of Negative Indicators	Inspection Result (1=Positive,Blank=Negative)	
Core indicators	Date	Type	The Curriculum*	Learners experiences*	Improvements in performance*	Meeting learning needs*	Improvement through self-evaluation*				
Airyhall Primary School	12.01.10	Full	Very Good	Very Good	Good	Very Good	Very Good	5	0	1	
Forehill Primary School	16/03/2010	Full	Satisfactory	Good	Satisfactory	Satisfactory	Satisfactory	5	0	1	
Newhills Primary School	23.03.10	Full	Good	Very Good	Very Good	Very Good	Very Good	5	0	1	
Seaton Primary School	19.01.10	Full	Good	Very Good	Good	Very Good	Very Good	5	0	1	
Westpark Primary School	25.08.09	Full	Good	Good	Good	Good	Good	5	0	1	
								Total Positive Inspections			5

*new core indicators reported from September 2008

Summary of HMIE inspections 2009-10 (Secondary)

			How well does the school raise achievement for all?	How well does the school raise achievement for all?	How well does the school raise achievement for all?	How well does the school raise achievement for all?	Leading and Improving the School	Academic Year 2009/2010			
Secondary School			Structure of the curriculum	Meeting pupils' needs	Pupils' learning experiences	Overall quality of attainment: S1/S2	Self-evaluation	Number of Positive Indicators	Number of Negative Indicators	Inspection Result	
Date	Type	The curriculum*	Meeting learning needs*	Learner's experiences*	Improvements in performance*	Improvement through self-evaluation*					
Hazlehead Academy	23/03/2010	Full	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	5	0	1	
Northfield Academy	25/08/2009	Full	Satisfactory	Weak	Weak	Weak	Satisfactory	2	3		
								Total Positive Inspections			1

Summary of HMIE inspections 2009-10 (Special)

			How well does the school raise achievement for all?	How well does the school raise achievement for all?	How well does the school raise achievement for all?	How well does the school raise achievement for all?	Leading and Improving the School	Academic Year 2009/2010		
Special School			Structure of the curriculum	Meeting pupils' needs	Pupils' learning experiences	Overall quality of attainment: S1/S2	Self-evaluation	Number of Positive Indicators	Number of Negative Indicators	Inspection Result
Date	Type		The curriculum*	Meeting learning needs*	Learner's experiences*	Improvements in performance*	Improvement through self-evaluation*			
Raeden Centre Nusergy School	01.12.09	Full	good	good	very good	very good	satisfactory	Total Positive Inspections		

Summary of HMIE inspection 2009-10 (Learning Communities)

							Academic Year 2008/2009		
Learning Community	Publication Date	Improvements in Performance	Impact on Young People	Impact on Adults	Impact of capacity building	Improving Services	Number of Positive Indicators	Number of Negative Indicators	Inspection Result
Northfield Academy	25/08/2009	Satisfad	Very Good	Very Good	Very Good	Satisfactory			
Hazlehead Academy	23/03/2010	Good	Good	Good	Very Good	Good	5	0	1
Total Positive Inspections							2		

Appendix 4 Summary of HMIE inspections 2009-10 (Pre-School)

Partner Provider - Joint

Setting	Publication Date	Improvements in Performance	Children's Experiences	Meeting Learning Needs	The Curriculum	Self Evaluation	Academic Year 2009/2010		
							Number of Positive Indicators	Number of Negative Indicators	Inspection Result
The Shepherds	11/11/2009	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	5	0	1
Broomhill	25/11/2009	Good	Good	Satisfactory	Satisfactory	Satisfactory	5	0	1
J Puddleducks	02/12/2009	Good	Satisfactory	Satisfactory	Satisfactory	Weak	4	1	1
Oldmachar Play Group	02/12/2009	Very Good	Very Good	Good	Good	Good	5	0	1
Clockwork	20/01/2010	Weak	Weak	Unsatisfactory	Weak	Weak	0	5	
The Bridges	10/03/2010	Satisfactory	Good	Satisfactory	Satisfactory	Satisfactory	5	0	1
Cults East Play Group	24/03/2010	Satisfactory	Good	Satisfactory	Satisfactory	Weak	4	1	1
St Devenick's Playgroup	21/04/2010	Satisfactory	Good	Satisfactory	Satisfactory	Weak	4	1	1
Woodend Nursery	05/05/2010	Satisfactory	Good	Good	Good	Weak	4	1	1
Tree House	19/05/2010	Very Good	Very Good	Very Good	Very Good	Good	5	0	1
Greenburn	16/06/2010	Good	Very Good	Very Good	Good	Good	5	0	1

Total Positive Inspections 10

Local Authority - Joint

Setting	Publication Date	Improvements in Performance	Children's Experiences	Meeting Learning Needs	The Curriculum	Self Evaluation	Academic Year 2009/2010		
							Number of Positive Indicators	Number of Negative Indicators	Inspection Result
Westpark	25/08/2009	Very Good	Very Good	Good	Good	Good	5	0	1
Airyhall	12/01/2010	Good	Good	Good	Very Good	Very Good	5	0	1
Seaton	19/01/2010	Good	Good	Good	Very Good	Very Good	5	0	1
Forehill	16/03/2010	Satisfactory	Good	Satisfactory	Satisfactory	Satisfactory	5	0	1

Total Positive Inspections 4

Local Authority - HMIE

Setting	Publication Date	Improvements in Performance	Children's Experiences	Meeting Learning Needs	The Curriculum	Self Evaluation	Academic Year 2009/2010		
							Number of Positive Indicators	Number of Negative Indicators	Inspection Result
Seaton	19/01/2010	Good	Good	Good	Very Good	Very Good	5	0	1
Newhills	23/03/2010	Good	Very Good	Good	Very Good	Very Good	5	0	1

Total Positive Inspections 2

**Appendix 4 Summary of HMIE inspections 2009-10 (Pre-School)
Partner Provider - Care Commission**

Setting	Publication Date	Care and Support	Environment / Information	Staffing	Management & Leadership	Academic Year 2009/2010		
						Number of Positive Indicators	Number of Negative Indicators	Inspection Result
Aberdeen Step by Step	03/09/2009	5	5	5	5	4	0	1
Altens Nursery	18/09/2009	5	N/A	4	N/A	2	0	1
Fountainhall Nursery	21/09/2009	2	2	3	2	1	3	
Beech House	23/09/2009	3	3	4	4	4	0	1
Great Western @ K	28/09/2009	5	5	4	5	4	0	1
Great Western @ Broomhill	28/09/2009	4	4	4	4	4	0	1
Cove Bay Kindergarden	08/10/2009	4	4	2	3	3	1	
Sheddocksley Play Group	28/10/2009	4	N/A	4	N/A	2	0	1
Kids Crew Play Group	01/11/2009	4	N/A	4	N/A	2	0	1
Pebbles Play Group	09/11/2009	5	N/A	5	N/A	2	0	1
Pebbles Play Group	09/11/2009	5	N/A	5	N/A	2	0	1
Kids Crew	11/11/2009	5	N/A	4	N/A	2	0	1
Greenburn Nursery	12/11/2009	5	N/A	5	N/A	2	0	1
Winnies World	17/11/2009	2	2	2	2	0	4	
Midstocket Playgroup	26/11/2009	6	N/A	5	N/A	2	0	1
Granville Lane Nursery	08/12/2009	4	N/A	4	4	3	0	1
The Kindergarden	15/12/2009	5	N/A	5	N/A	2	0	1
Donview Nursery	18/01/2010	5	N/A	5	N/A	2	0	1
Summers Nursery	18/01/2010	5	N/A	5	N/A	2	0	1
The Bruce Nursery	18/01/2010	5	N/A	5	N/A	2	0	1
The Hadley Pre School	15/03/2010	5	N/A	5	N/A	2	0	1
Great Western @ GWR	23/03/2010	5	N/A	5	5	3	0	1
St Margaret's	20/04/2010	4	N/A	5	N/A	2	0	1
Queen's Cross	10/05/2010	5	5	5	5	4	0	1
Total Positive Inspections								21

**Appendix 4 Summary of HMIE inspections 2009-10 (Pre-School)
Local Authority - Care Commission**

Setting	Publication Date	Care and Support	Environment / Information	Staffing	Management & Leadership	Academic Year 2009/2010		
						Number of Positive Indicators	Number of Negative Indicators	Inspection Result
Braehead School	16/09/2009	4	4	4	4	0	1	
Cornhill School	30/09/2009	5	5	4	4	0	1	
Dyce School	05/10/2009	5	5	4	4	0	1	
Cults School	06/10/2009	5	5	5	4	0	1	
Danestone School	04/11/2009	5	5	5	4	0	1	
Ashley Road School	17/11/2009	4	4	4	4	0	1	
Greenbrae School	25/11/2009	4	4	4	4	0	1	
Walker Road	01/12/2009	5	N/A	5	2	0	1	
Muirfield School	13/01/2010	5	5	5	4	0	1	
Milltimber School	22/03/2010	5	5	4	4	0	1	
Total Positive Inspections							10	

N/A on reports - Where Care Services have a low or medium Regulatory Risk Assessment and grades at 4 or above at last inspection, only 2 Quality Themes care and Support and Staffing, will be inspected.